Edison's GATE

Parent Meeting #2

2.7.24

Please sign in here

Agenda

District Parent Advisory Committee

Iliana Adame

Local Control Accountability Plan

Renee Peterson, Instructional Coach

Teachers' Perspectives

Tami Emerson, 1st grade
The Bui, 6th grade

Parent Input

Input for our School Site Council

01

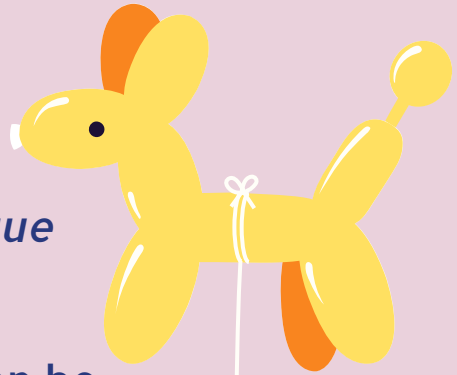
District Parent Action Committee

Iliana Adame

ICE BREAKER

Think of an object that represents your child's unique talents or interests.

Later, discussing this with someone close to you can be an opportunity to understand your child even more.



What is emotional intelligence?

- Self-Awareness
- Self-Regulation
- Motivation
- Empathy
- Social Skills

How can I nurture my child's emotional intelligence?

- Modeling Emotion Regulation
- Listen and Show Empathy
- Validating Emotions

How can I help my child build Self-Awareness?

- Encourage your child to identify and express their emotions.
- Discuss different emotions and their causes.
- Validate their feelings and show empathy.
- Help your child reflect on their own behavior and emotions.
- Discuss situations where they handled emotions well or could improve.
- Use storytelling or role-playing to explore emotions.
- Foster a growth mindset, emphasizing the ability to learn and grow.

How can I help my child build Self-Regulation?

- Help your child develop healthy coping mechanisms.
- Discuss ways to manage stress or disappointment positively.
- Encourage the use of hobbies or activities as outlets for emotions.
- Introduce mindfulness techniques for self-regulation.
- Practice deep breathing or meditation together.
- Teach them to recognize stressors and manage stress effectively.

How can I help my child build Empathy and Social Skills?

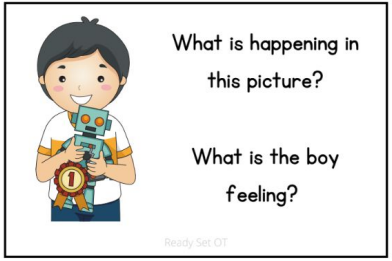
- Teach the importance of active listening and model good listening yourself.
- Discuss perspectives and feelings of others.
- Volunteer or engage in activities that promote empathy.
- Encourage acts of kindness and consideration.
- Encourage cooperation and teamwork in group activities.
- Guide your child in solving problems on their own.
- Encourage them to think critically about solutions.
- Discuss potential consequences of different actions.
- Be a positive role model for the behavior you want to encourage.

Now What?

Questions to Increase Emotional Intelligence

Self-Awareness	What am I feeling right now?
Empathy	What is the other person feeling right now?
Self-Regulation	What can I do to control my emotions?
Social Skills	How can I show interest in this person?
Motivation	Is it easy? Or difficult? And why?

Games to Increase Emotional Intelligence



Simon Says

Which Emotion Am I?

Conversational Choose a Chip

Saving Wabi Sabi $

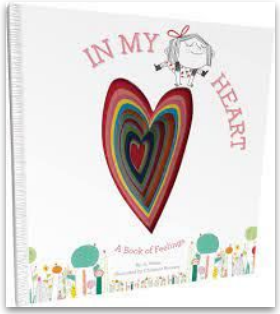
Stop, Relax & Think $

What is your favorite thing about the person on your left?

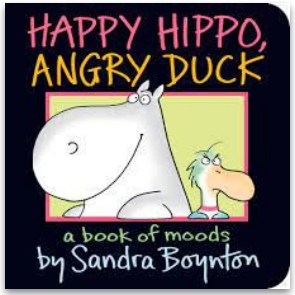
1. I am lying down, listening to my favorite song. Everything is peaceful and quiet.

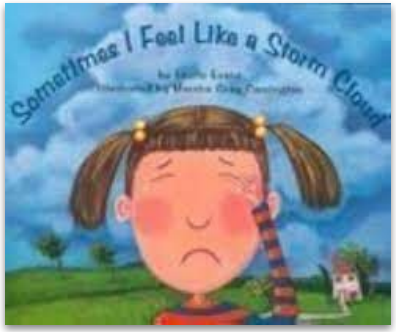
I feel...

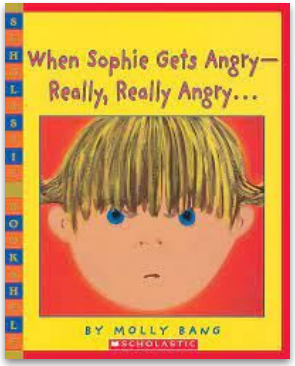
Book Recommendations



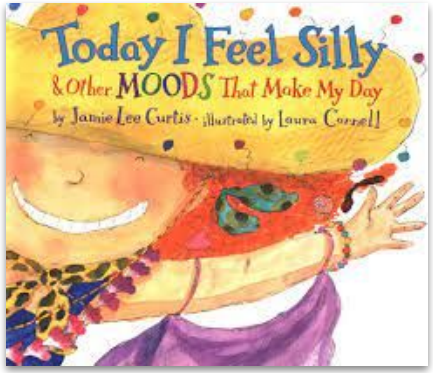
- *In My Heart* by Jo Witek
- *Happy Hippo, Angry Duck* by Sandra Boynton
- *Sometimes I Feel Like a Storm Cloud* by Lezlie Evans
- *When Sophie Gets Angry- Really, Really Angry* by Molly Band

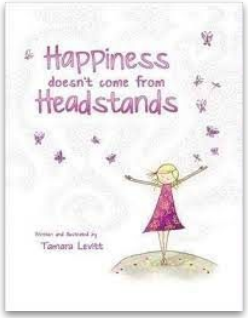




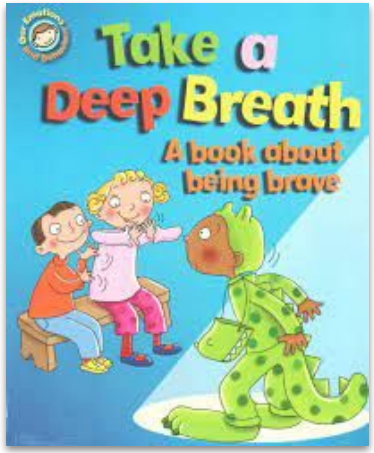


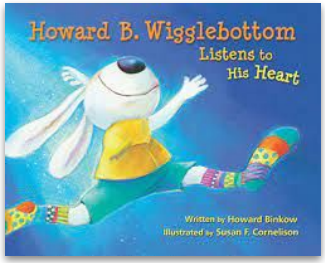
Book Recommendations

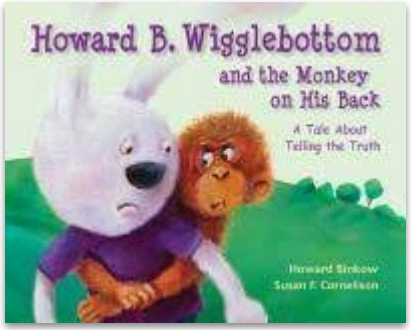




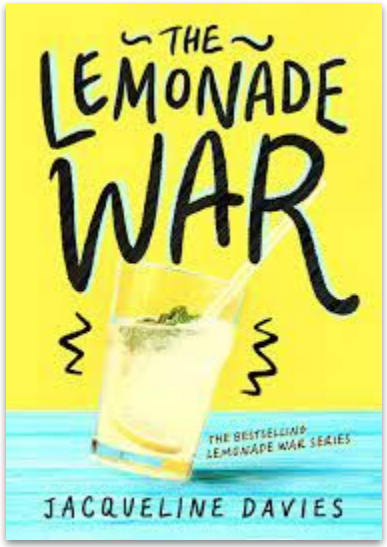
- *Today I Feel Silly* by Jamie Lee Curtis
- *Happiness Doesn't Come From Headstands* by Tamara Levitt
- *Take A Deep Breath* by Sue Graves
- *Howard B. Wigglebottom* by Howard Binkow (Series)



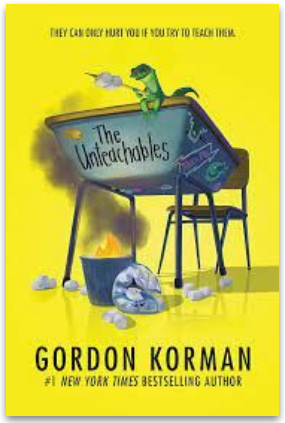


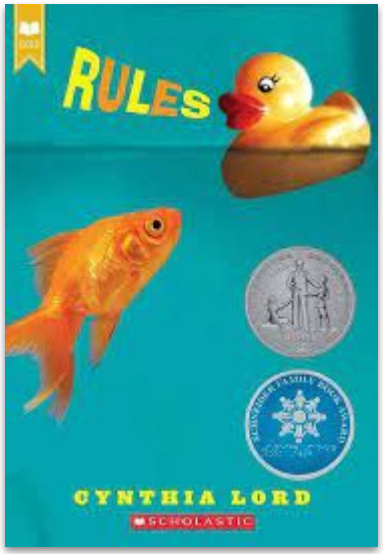


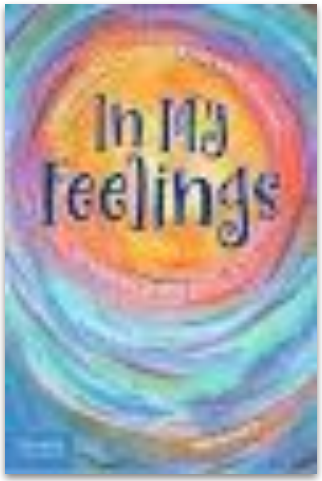
Book Recommendations

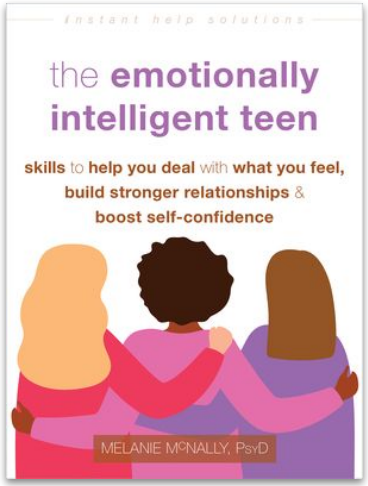


- *The Lemonade War* by Jacqueline Davies
- *Rules* by Cynthia Lord
- *The Unteachables* by Gordon Korman









Book Recommendations

- *In My Feelings: A Teen Guide to Discovering What You Feel So You Can Decide What to Do* by Vidal Annan

- *The Emotionally Intelligent Teen: Skills to Help You Deal with What You Feel, Build Stronger Relationships, and Boost Self-Confidence* by Melanie McNally

Parent-Student Resources

95 Essential Links for the Parents of Gifted Children ***https://research.com/education/essential-links-for-the-parents-of-gifted-children#google_vignette***
Websites and online resources (NEW!)

Supporting Emotional Needs of the Gifted (SENG) ***https://www.sengifted.org/***
Nonprofit that empowers families to guide gifted and talented individuals to reach their goals

National Association for Gifted Children (NAGC) ***http://nagc.org/***
Help families, parents, and professionals who work to help gifted and talented children as they strive to achieve their personal best

The School For Life ***https://www.youtube.com/user/schooloflifechannel***
Videos to help develop and foster emotional intelligence

Hoagies' Gifted Education Page ***http://www.hoagiesgifted.org/***
Resource page for parents, educators, and gifted children

Science Friday ***https://www.sciencefriday.com/***
Source for entertaining and educational stories about science and technology

Byrdseed ***https://www.byrdseed.com***
Website to help better understand gifted learners

Center for Talented Youth ***https://cty.jhu.edu/***
A nonprofit organization that delivers academic excellence and transformational experiences to advanced learners in grades 2-12

02

IN THE CLASSROOM

Tami Emerson

Emotional Intelligence and the Importance of Listening

- Context: “Everyday life”- within reason/not during discipline
- Active listening (not distracted, eye contact, at their level, responding)
- Enter into their world (notice and wonder). Their world is important.
- Bids for attention
- Empathy (“That must have hurt/made you excited…”)
- Listen with an “inner ear”. Sometimes the “thing” is not the “thing”.
- Find their best time /mode of communication (on walks, shoulder to shoulder, during meals, while snuggling, before bedtime, etc.)
- Enjoy them! See them! Giggle, laugh, dance!

“Being heard is so close to being loved that for the average person, they are almost indistinguishable.”

—David W. Augsburger

Self Regulation and Misconceptions:

Keeping perspective:

- I am helpless with my thoughts.
- These feelings are here to stay.
- No one should ever do anything that makes them uncomfortable.
- I can control my thoughts.
- Feelings come and go.
- Sometimes those are the best experiences!
  "Do it scared."

02

IN THE CLASSROOM

The Bui

Emotional Intelligence and Competition

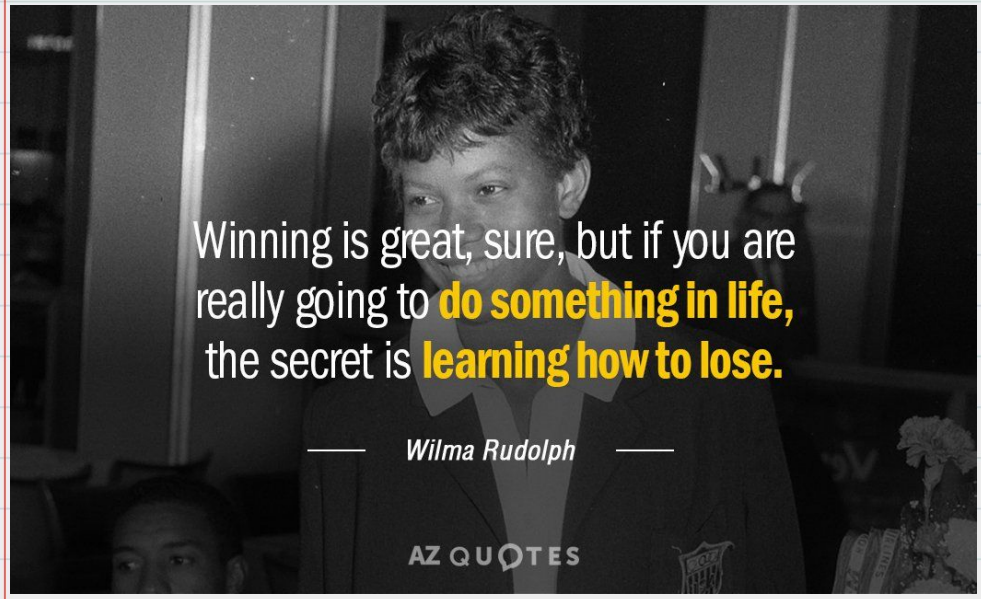
-Pay attention to our children's behavior when they win and when they lose

redflags:
-frequent name calling
-frequent physical outbursts
-frequent property damage

-"What you practice in private will always become public"

Board/card games (younger) and sports/extra curricular activities are perfect environments for us to have this ongoing conversation with children.

Hypersensitivity is a double edged sword



Losing a test

Losing a game

Losing a friend

Losing a bf/gf

Losing doesn't make you a loser

Academic intelligence might get you the job but emotional intelligence will get you the promotion…or invited back to play golf.

We model this. We will know if we're successful if they want to hang out with us when we're old.

03

Local Control and Accountability Plan (LCAP)

Renee Peterson

In California, all districts develop an LCAP to receive LCFF funds which:

Address the Eight State Priorities

1. Basic Services
2. Implementation of State Standards
3. Course Access
4. Student Achievement
5. School Climate
6. Parent (family) Involvement
7. Student Engagement
8. Other Student Outcomes

Abordan las ocho prioridades del estado

1. Servicios Básicos
2. Implementación de las normas estatales
3. Acceso al curso
4. Rendimiento estudiantil
5. Ambiente escolar
6. Participación de los Padres (familia)
7. Participación estudiantil
8. Otros resultados de los estudiantes

Ontario-Montclair School District

Local Control and Accountability Plan Goals

Goal #1

Educational and Social Emotional programs provided by appropriately credentialed teachers, highly qualified support staff, and administrators utilizing adopted instructional materials, resources, and technology, aligned to California State Standards in safe, clean, and well-maintained facilities.

Distrito Escolar Ontario-Montclair

Metas del Plan Local del Control y Rendición de Cuentas

Meta #1

Programas educativos y socioemocionales proporcionados por maestros debidamente acreditados, personal de apoyo altamente calificado y administradores que utilizan tecnología de instrucción, recursos y materiales adoptados y alineados con los estándares estatales de California en instalaciones seguras, limpias y en buen estado de mantenimiento.

Programs and Priorities Identified in our LCAP
Goal #1

- Transportation
- Extra school and district support staff to support academic and social emotional student needs
- Technology
- Staff to meet students' academic achievement in Language Arts and Math and social-emotional learning
- Training new teachers through a rigorous induction program
- Recruiting and retaining highly qualified school and district personnel
- Core textbooks and materials for students
- Safe and maintained facilities

- *Transporte*
- *Personal de apoyo adicional a nivel plantel y del distrito para satisfacer las necesidades académicas y socioemocionales de los estudiantes.*
- *Infraestructura tecnológica*
- *Personal para satisfacer los logros académicos de los estudiantes en las materias de Artes del Lenguaje y Matemáticas además del aprendizaje socioemocional.*
- *Capacitación para los nuevos maestros por medio de un riguroso programa de inducción*
- *Contratar y retener a personal escolar y del distrito altamente calificado.*
- *Libros de texto y materiales básicos para los estudiantes.*
- *Instalaciones seguras y en buen estado.*

Ontario-Montclair School District

Local Control and Accountability Plan Goals

Goal #2

Academic Program aligned to the California state standards, which include professional development, coaching, instructional resources, technology integration, tiered supports, monitoring of learning, specialized program, and a broad course of study through a Multi-Tiered System of Supports

Distrito Escolar Ontario-Montclair

Metas del Plan Local del Control y Rendición de Cuentas

Meta #2

Programa académico alineado con los estándares del estado de California, que incluyen desarrollo profesional, formación, recursos de instrucción, integración de tecnología, apoyos por medio de niveles, monitoreo del aprendizaje, programa especializado y un amplio programa de estudios a través de un Sistema de Apoyo Multinivel.

Programs and Priorities Identified in our LCAP
Goal #2

- Professional development, resources, and coaching for teachers and classified staff in Humanities (i.e. Learning Targets, Foundational Reading Skills, Professional Learning Communities, Universal Design for Learning)
- Professional development, resources, and coaching in STEM (i.e Next Generation Science Standards, Mathematical Reasoning, Gradual Release)
- Coaching and Support to staff in planning and delivering best practices and standards-aligned lessons
- Technology Integration and Resources for students
- College and career programs
- Magnet Specialty programs
- Early Literacy PD and Support

- *Desarrollo profesional, recursos y formación para maestros y personal clasificado en humanidades (Es decir: objetivos de aprendizaje, habilidades fundamentales para la lectura, Comunidades de Aprendizaje Profesional y el Diseño Universal de Aprendizaje).*
- *Desarrollo profesional, recursos y entrenamiento en STEM (es decir: Nueva Generación de Estándares de Ciencia, razonamiento matemático, tiempo libre para docentes de manera gradual).*
- *Capacitación y apoyo al personal en la planificación y entrega de mejores prácticas y lecciones alineadas con los estándares.*
- *Integración tecnológica y recursos para estudiantes.*
- *Programas universitarios y profesionales*
- *Programas especializados “Magnet”*
- *Desarrollo profesional y apoyo de alfabetización temprana.*

Programs and Priorities Identified in our LCAP
Goal #2 continued

- Multi-tiered System of Supports (MTSS) training, supports and academic implementation
- Intervention resources and assessments
- English Learner programs, professional development, and resources
- Special Ed academic programs, professional development and resources
- Academic enrichment for students through expanded learning opportunities (clubs, sports and extracurricular events)
- Extended Learning (i.e Before school, after school, summer school)
- Administrative Leadership development

- *Capacitación, apoyos e implementación académica del Sistema de Apoyos Multinivel (MTSS).*
- *Recursos y evaluaciones de intervención.*
- *Programas de aprendizaje de inglés, desarrollo profesional y recursos.*
- *Programas académicos especiales de educación especial, desarrollo profesional y recursos.*
- *Enriquecimiento académico para estudiantes por medio de oportunidades de para el aprendizaje ampliado (clubs, deportes y eventos extracurriculares)*
- *Aprendizaje ampliado (es decir: antes de clases, después de clases, clases de verano)*
- *Desarrollo de liderazgo administrativo.*

Ontario-Montclair School District

Local Control and Accountability Plan Goals

Goal #3

Individual student needs will be met through a **Multi-Tiered System of Supports** designed to foster student academic and social-behavioral engagement with peers, staff, and the community, which includes providing support to staff.

Distrito Escolar Ontario-Montclair

Metas del Plan Local del Control y Rendición de Cuentas

Meta #3

Las necesidades individuales de los estudiantes serán atendidas a través de un **Sistema de Apoyo Multinivel** diseñado para fomentar la participación académica y el comportamiento social de los estudiantes hacia sus compañeros, empleados del Distrito y miembros de la comunidad, lo cual incluye brindar apoyo al personal.

Programs and Priorities Identified in our LCAP
Goal #3

- Social Emotional Learning and behavior professional development
- Intervention and Resources for social-emotional learning and behavioral needs
- Multi-Tiered System of Supports implemented at 33 sites designed for social-emotional/behavioral practices
- Case Management
- Mental Health and Crisis services
- Mental Health Support Staff
- School Mentors for positive school climate and engagement
- Special Education social-emotional learning and professional development
- Cultural Proficiency and Equity practices
- Security and campus wellbeing

- *Aprendizaje socioemocional y desarrollo profesional del comportamiento.*
- *Intervención y recursos para el aprendizaje socioemocional y necesidades conductuales.*
- *Sistema de Apoyos Multinivel implementado en los 32 planteles diseñados para respaldar las prácticas socioemocionales y de conducta.*
- *Administración de casos*
- *Servicios de salud mental y manejo de crisis*
- *Personal de apoyo dedicado a la salud mental.*
- *Mentores escolares para lograr un ambiente y compromiso escolar favorable.*
- *Educación socioemocional y formación profesional en educación especial*
- *Prácticas de competencias culturales y de equidad.*
- *Seguridad y bienestar en el plantel.*

Ontario-Montclair School District

Local Control and Accountability Plan Goals

Goal #4

Family and Community members support student learning and well-being through engagement and decision-making processes, promote meaningful participation for child learning, promote college and career access, and enhance community partnerships

Distrito Escolar Ontario-Montclair

Metas del Plan Local del Control y Rendición de Cuentas

Meta #4

***Los miembros de la familia y la comunidad** apoyan el aprendizaje y el bienestar de los estudiantes a través de procesos de participación y toma de decisiones, promueven la participación significativa para el aprendizaje infantil y fomentan el acceso a la universidad y a una carrera profesional, así como reforzar la alianza con la comunidad.*

Programs and Priorities Identified in our LCAP
Programas y prioridades identificadas en nuestro LCAP

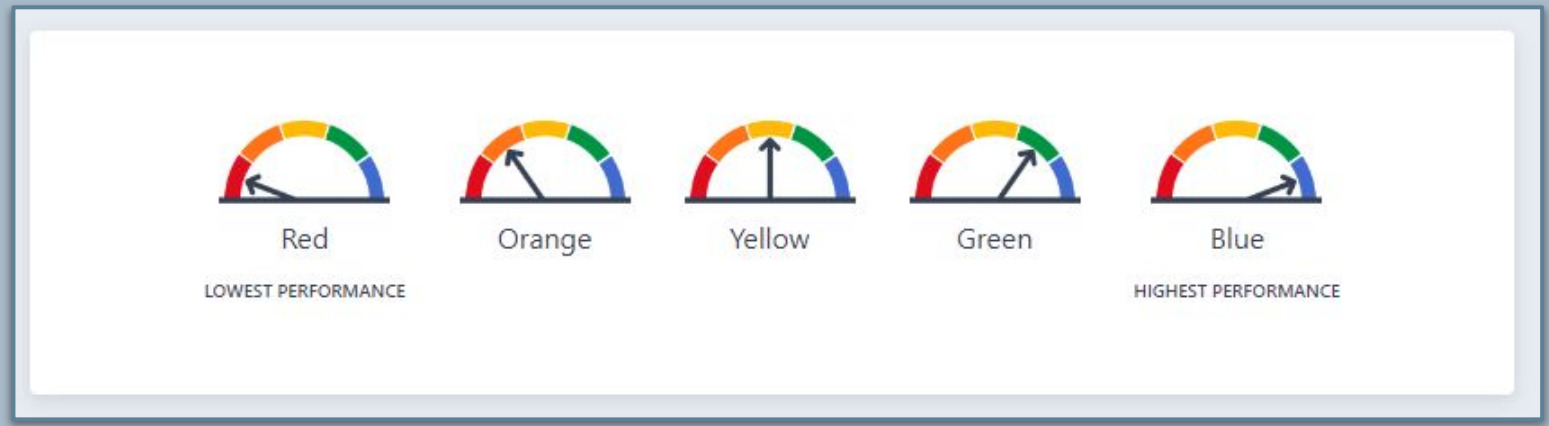
Goal #4 / *Meta #4*

- Parent Education Center
- Annual Parent Leadership Conference
- Special Education family capacity workshops
- English Learning family capacity workshops
- Family and community engagement
- Promise Scholars
- Multilingual Communication

- *Centro de Educación para Padres*
- *Conferencia Anual de Liderazgo para Padres*
- *Talleres para familias de estudiantes en educación especial.*
- *Talleres para las familias de estudiantes aprendices del inglés*
- *Compromiso y participación de familia y la comunidad*
- *Programa de becas Promise Scholars*
- *Comunicación multilingüe*

California School Dashboard

Tablero de Información Escolar de California



Source: https://www.caschooldashboard.org/

ONTARIO-MONTCLAIR

Student Population

Explore information about this district's student population.

LEARN MORE	LEARN MORE	LEARN MORE	LEARN MORE
Enrollment	**Socioeconomically Disadvantaged**	**English Learners**	**Foster Youth**
18,471	**85.1%**	**29%**	**0.6%**
View More Information →			

EDISON ELEMENTARY

Student Population

Explore information about this school's student population.

LEARN MORE	LEARN MORE	LEARN MORE	LEARN MORE
Enrollment	**Socioeconomically Disadvantaged**	**English Learners**	**Foster Youth**
680	**68.2%**	**13.5%**	**0.1%**
View More Information →			

ONTARIO-MONTCLAIR

Academic Performance

View Student Assessment Results and other aspects of school performance.

LEARN MORE

English Language Arts

All Students | State

Orange

26.6 points below standard

Maintained 0.5 Points

EQUITY REPORT

Number of Student Groups in Each Level

1 Red	6 Orange	3 Yellow	1 Green	1 Blue

View More Details →

LEARN MORE

Mathematics

All Students | State

Yellow

54.5 points below standard

Increased 9.8 Points ⓘ

EQUITY REPORT

Number of Student Groups in Each Level

0 Red	1 Orange	8 Yellow	2 Green	1 Blue

View More Details →

LEARN MORE

English Learner Progress

All Students | State

Green

50.5% making progress

Increased 2.9% ⓘ

View More Details →

EDISON ELEMENTARY

Academic Performance

View Student Assessment Results and other aspects of school performance.

LEARN MORE

English Language Arts

All Students | State

Green

39.5 points above standard

Maintained 0.9 Points

EQUITY REPORT

Number of Student Groups in Each Level

0 Red	2 Orange	0 Yellow	2 Green	1 Blue

View More Details →

LEARN MORE

Mathematics

All Students | State

Green

14.3 points above standard

Increased 5.5 Points ⓘ

EQUITY REPORT

Number of Student Groups in Each Level

0 Red	2 Orange	0 Yellow	3 Green	0 Blue

View More Details →

LEARN MORE

English Learner Progress

All Students | State

Green

57.1% making progress

Maintained 1.8%

View More Details →

ONTARIO-MONTCLAIR

Academic Engagement

See information that shows how well schools are engaging students in their learning.

LEARN MORE

Chronic Absenteeism

All Students | State

Orange

23.1% chronically absent

Declined 2.1%

EQUITY REPORT

Number of Student Groups in Each Level

3	5	3	2	0
Red	Orange	Yellow	Green	Blue

View More Details →

LEARN MORE

Graduation Rate

All Students | State

No Performance Color

Less than 11 students - data not displayed for privacy

View More Details →

EDISON ELEMENTARY

Academic Engagement

See information that shows how well schools are engaging students in their learning.

LEARN MORE

Chronic Absenteeism

All Students | State

Red

15.1% chronically absent

Increased 4.5%

EQUITY REPORT

Number of Student Groups in Each Level

3	3	0	0	0
Red	Orange	Yellow	Green	Blue

View More Details →

ONTARIO-MONTCLAIR

Conditions & Climate

View data related to how well schools are pro
and welcoming environment.

LEARN MORE

Suspension Rate

All Students | State

Yellow

1.6% suspended at least one day

Maintained -0.1%

EQUITY REPORT

Number of Student Groups in Each Level

0	1	3	8	1
Red	Orange	Yellow	Green	Blue

View More Details →

EDISON ELEMENTARY

Conditions & Climate

View data related to how well schools are pro
and welcoming environment.

LEARN MORE

Suspension Rate

All Students | State

Green

0.6% suspended at least one day

Maintained -0.1%

EQUITY REPORT

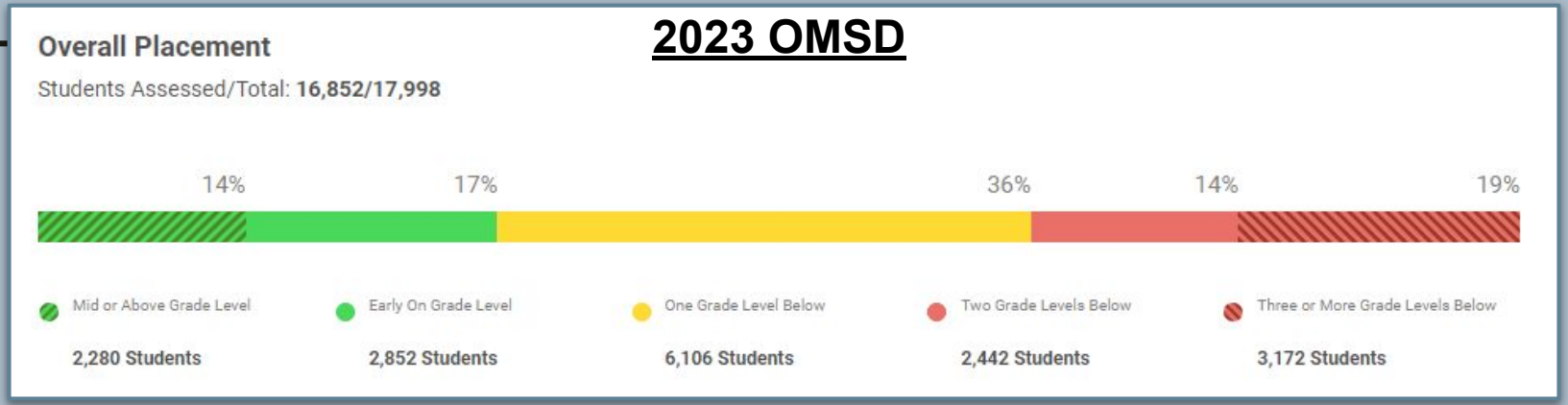
Number of Student Groups in Each Level

0	0	0	3	4
Red	Orange	Yellow	Green	Blue

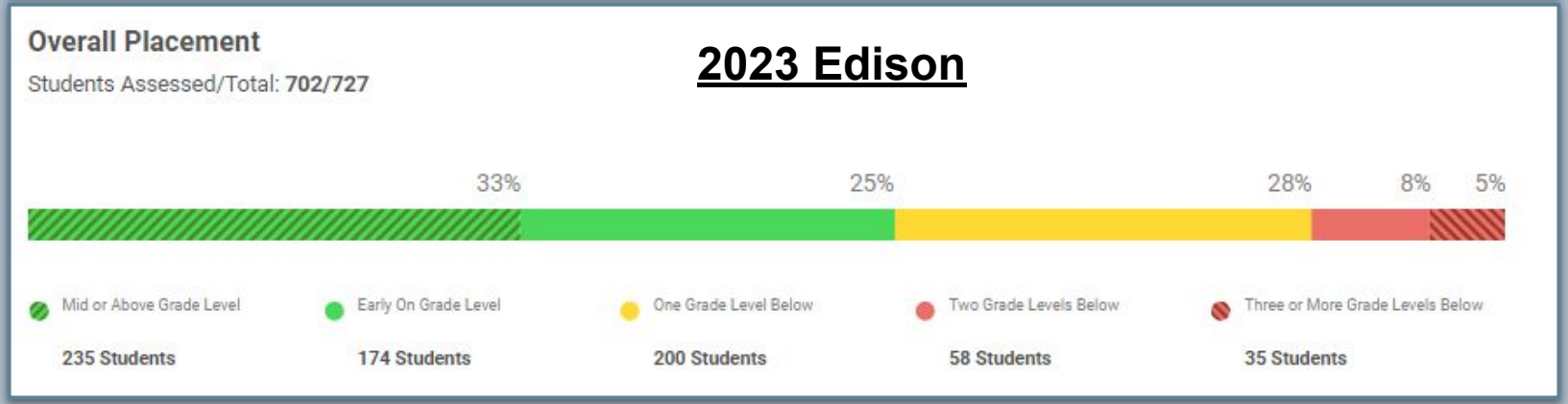
View More Details →

What does our local data show? ¿Que reflejan los datos locales?
i-Ready ELA—Artes del Lenguaje

2023 OMSD

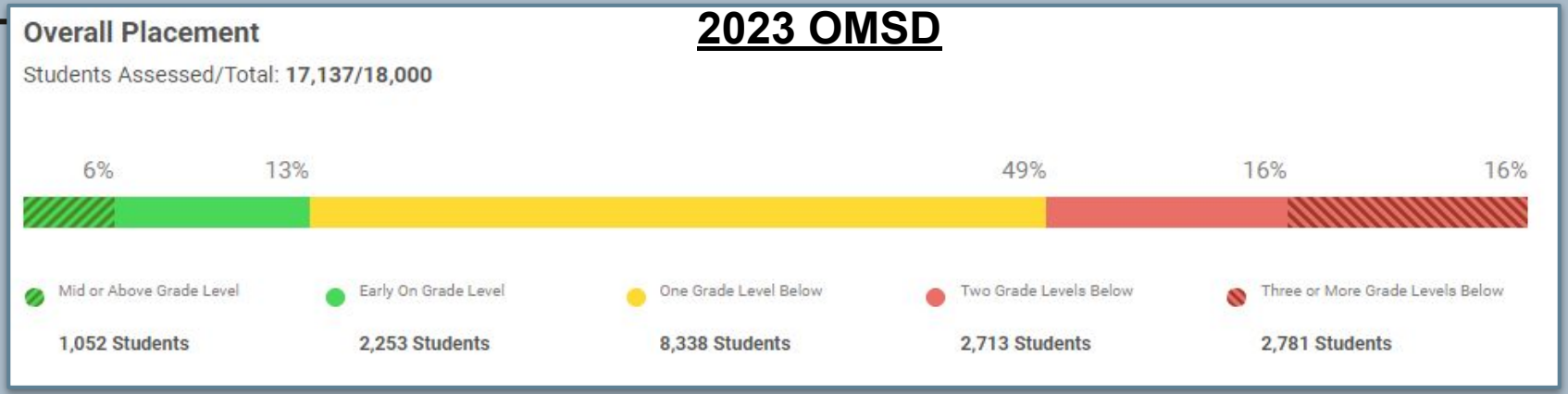


2023 Edison

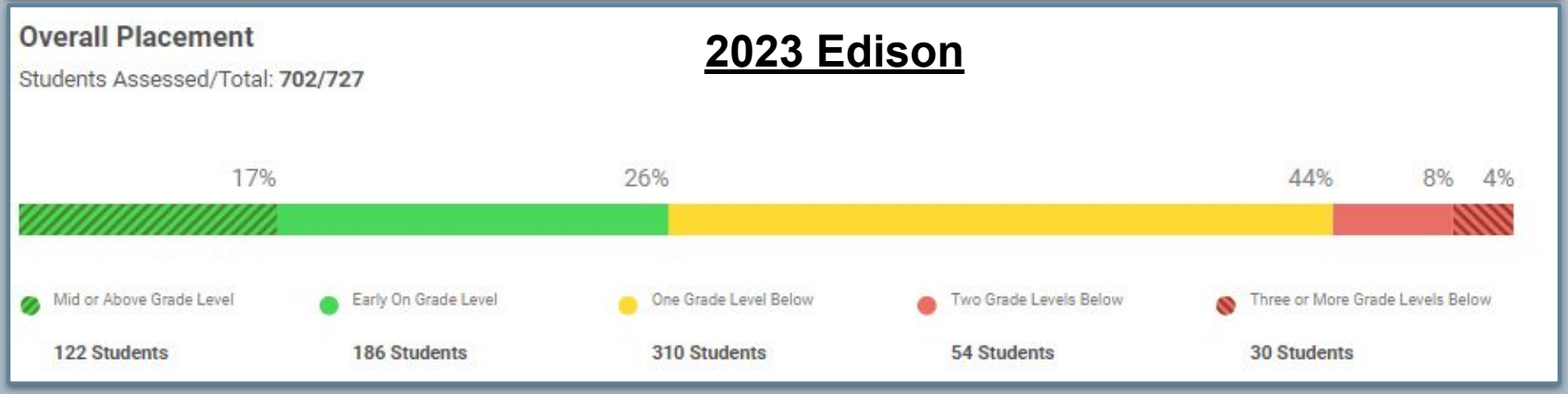


What does our local data show? ¿Que reflejan los datos locales?
i-Ready Math—Matemáticas

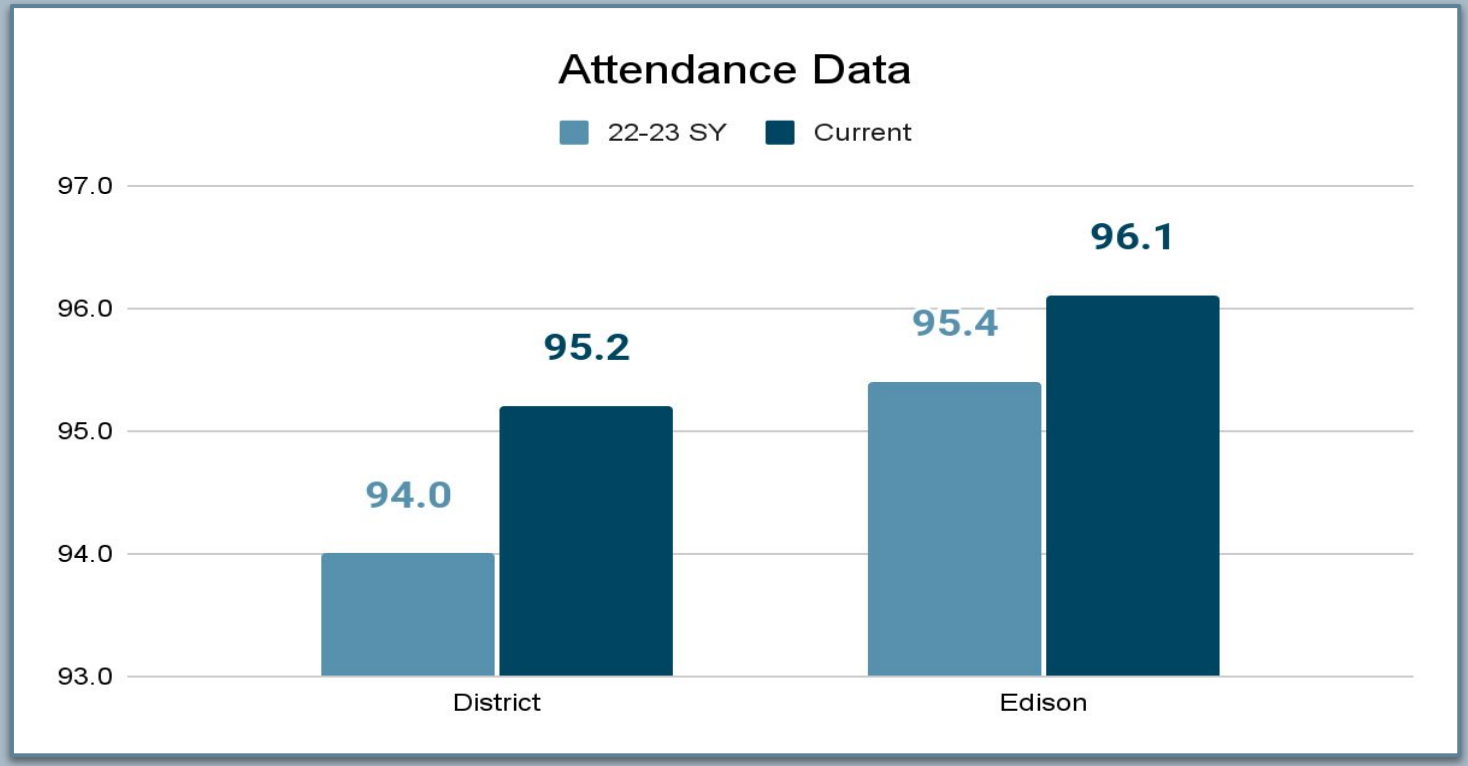
2023 OMSD



2023 Edison



What does our data show? ¿Que reflejan los datos?
Attendance Data–Asistencia
Goal / Meta: 97.7%



What does our data show? ¿Que reflejan los datos?
School Climate—Ambiente Escolar
2022-2023

Secondary/ Secundaria	Description/Descripción	District	Edison
	Feeling connected to school / Los estudiantes indicaron que se sentía conectado con la escuela	54%	72%
	Feeling adults in school have high expectations / Los estudiantes mencionaron que los adultos de la escuela tenían altas expectativas.	74%	87%
	Emotional distress / Angustia emocional.	24%	14%
	Experiencing sadness/hopelessness/ Sentimiento de tristeza o desesperanza.	29%	19%

Source: California Healthy Kids Survey

Brainstorm and Input

As we plan for the upcoming school year, what should we prioritize to ensure the success of every student?

Ideas y sugerencias:
Conforme hacemos planes para el próximo año escolar, ¿qué cree usted que deberíamos priorizar para garantizar el éxito académico de cada estudiante?

Brainstorm and Input

-
-
-
-

thoughtexchange

Our LCAP online survey has 3 simple steps: **Share**, **Star**, and **Discover**.

1. **Share - share your thoughts, questions, or comments** in response to open-ended questions, **independently and confidentially**
2. **Star - read thoughts** shared by you and other participants, and **rate each one with 0-5 stars** (as few or as many as you wish)
3. **Discover - learn what matters** to the group by exploring the thoughts and how they were rated by other respondents

Please let your voice be heard!

Online Survey Window: January 22, 2023- February 26, 2024

Link to Survey: https://tejoin.com/scroll/590570722

Thank you!

Next meeting ...
Wednesday, April 3

Introduction

Neptune is the farthest planet from the Sun and also the fourth-largest by diameter in the entire Solar System

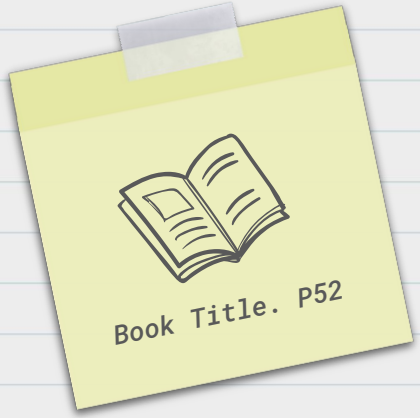
XL

Introduction

You can give a brief description of the topic you want to talk about here. For example, if you want to talk about Mercury, you can say that it’s the smallest planet in the entire Solar System

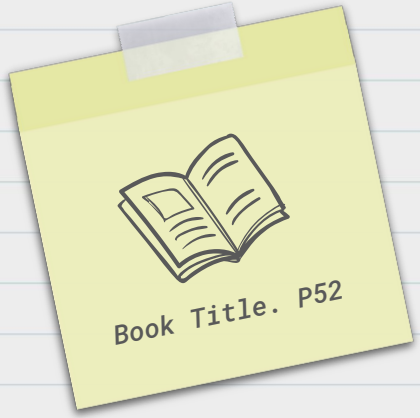
“This is a quote. Words full of wisdom that someone important said and can make the reader get inspired.”

–Someone Famous



“This is a quote. Words full of wisdom that someone important said and can make the reader get inspired.”

–Someone Famous



XL

“This is a quote. Words full of wisdom that someone important said and can make the reader get inspired.”

—Someone Famous

What Is This Topic About?

You can replace this picture if you wish

- You can explain here what is the topic about
- You can explain here what is the topic about
- You can explain here what is the topic about
- You can explain here what is the topic about
- You can explain here what is the topic about

Why Don't We Talk about his Topic Now?

Images reveal large amounts of data, so remember: use an image instead of a long text. Your audience will appreciate it

XL

Definition of Concepts

Exam content

Mercury

Mercury is the smallest planet

- [x]

Mars

Despite being red, Mars is a cold place

- [ ]

Saturn

It’s composed of hydrogen and helium

- [ ]

Venus

Venus is the second planet from the Sun

- [x]

Concepts We Should Not Forget

XL

Venus

Venus is the second planet from the Sun

Jupiter

It’s the biggest planet in the Solar System

Mars

Despite being red, Mars is a cold place

Saturn

Saturn is a gas giant and has several rings

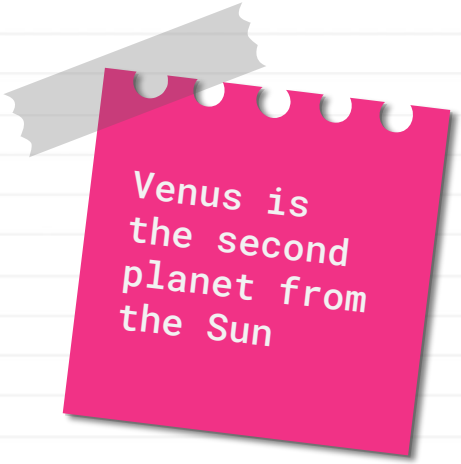
XL

02

LESSON NAME

You can enter a subtitle here if you need it

Features of the Topic



Mercury

It's the closest planet to the Sun

Jupiter

It's the biggest planet

Mars

Mars is actually a cold place

Main Characteristics

Venus

Venus has a beautiful name and it is very hot

Mercury

It’s the closest planet to the Sun and the smallest one

Mars

Mars is actually a cold place, despite its red color

Some Important Numbers

XL

2,569

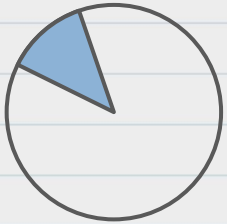
Mercury's the closest planet to the Sun

1,458

Jupiter's the biggest planet of them all

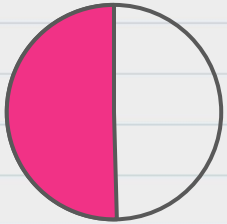
4,759

Neptune is the farthest planet from the Sun



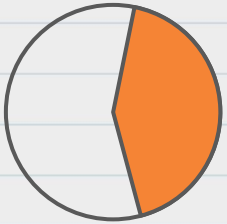
10%

Despite being red, Mars is a cold place



50%

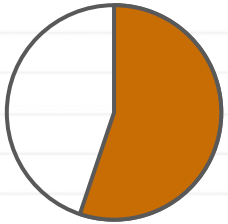
Saturn is the ringed planet and a gas giant



40%

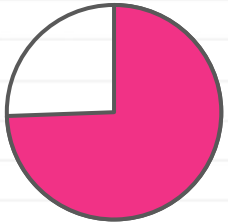
Venus has a beautiful name, but it’s hot

XL



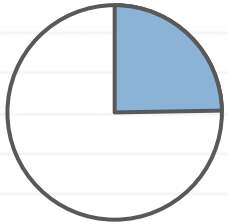
55%

Mercury is the smallest planet



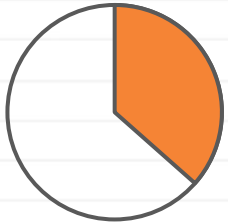
75%

Saturn is the ringed planet



25%

Venus has a beautiful name



35%

Mars is a very cold place

Practical Uses of This Subject

Venus is the second planet from the Sun

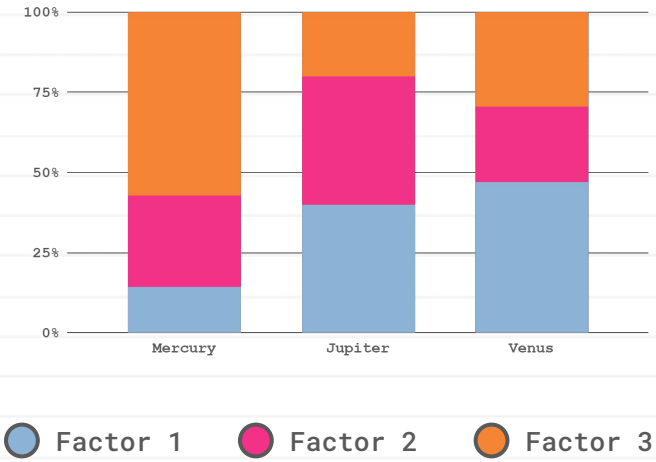
Mercury

Mercury is the closest planet to the Sun

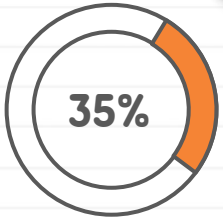
Jupiter

It’s a gas giant and the biggest planet

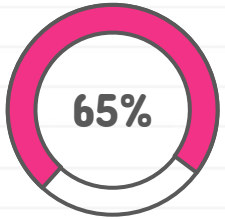
Did You Know This?



To modify this graph, click on it, follow the link, change the data and replace this



Mercury is the smallest one



Jupiter is the biggest one

31,500
Big numbers catch your audience’s attention

XL

589

This is the number of students per year

Big numbers catch your audience's attention

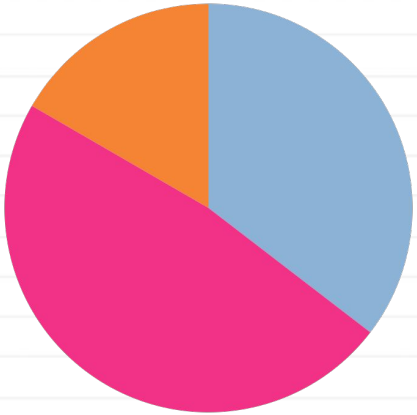
Problem

Neptune is the fourth-largest planet in the Solar System

Solution

Jupiter is a gas giant and the biggest planet in the Solar System

Did You Know?



Follow the link in the graph to modify its data and then paste the new one here. **For more info, click here**

XL

34% **Mercury**

Mercury is the smallest planet

46% **Venus**

Venus has a beautiful name

16% **Saturn**

Saturn is the ringed planet

Process

Venus has a beautiful name

Mercury is the smallest planet

Mars is a cold place

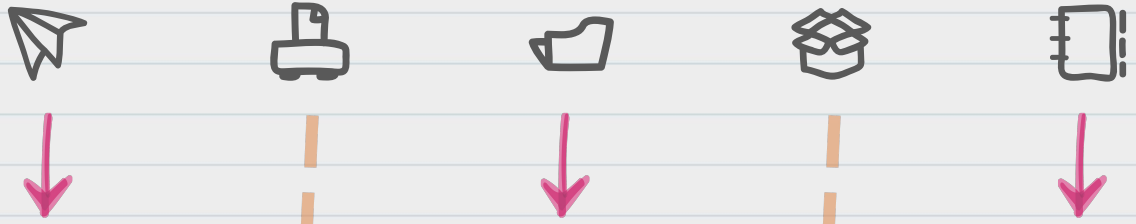
Saturn is the ringed planet

XL

The learning process

1. Mercury is the smallest planet
2. Venus has a beautiful name
3. Mars is a very cold place
4. Saturn is the ringed planet
5. It’s a giant and the biggest one
6. Neptune is the farthest planet

Relations between concepts



Mercury is smallest one

Venus is the second one

Mars is a cold place

Saturn has rings

Jupiter is a gas giant

Exams and retakes calendar

Saturn

It's a giant and the biggest one

Neptune

Neptune is the farthest planet

XL

April 2022

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Insert Your Multimedia Content Here

Despite being red, Mars is actually a cold place full of iron oxide dust

XL

Main Concepts to Know

Mercury

Mercury is the smallest planet

Venus

Venus has a beautiful name

Saturn

Saturn is the ringed planet

Mars

Mars is a very cold place

Neptune

Neptune is the farthest planet

Exam's Grades

Grades		
Student	Q1	Q2
Last name, name	A+	F
Last name, name	A	B
Last name, name	C	A
Last name, name	F	A+

Grades		
Student	Q1	Q2
Last name, name	C	A+
Last name, name	A+	F
Last name, name	A	B
Last name, name	B	C

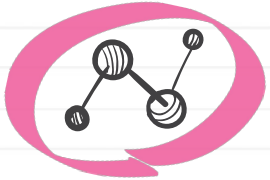
XL

Overview Diagram

30%

Mercury is smallest one

Venus is the second one

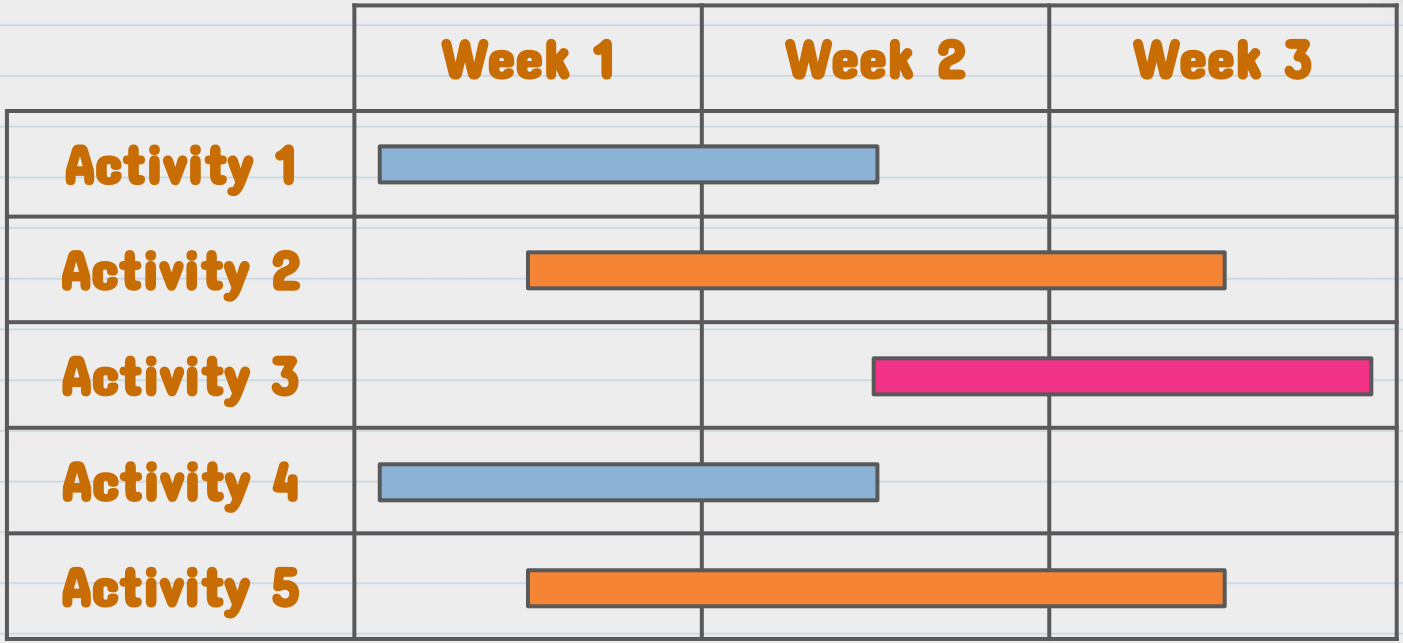


Mars is a cold place

Saturn has rings

XL

This Is A Gantt Chart



Homework Checklist

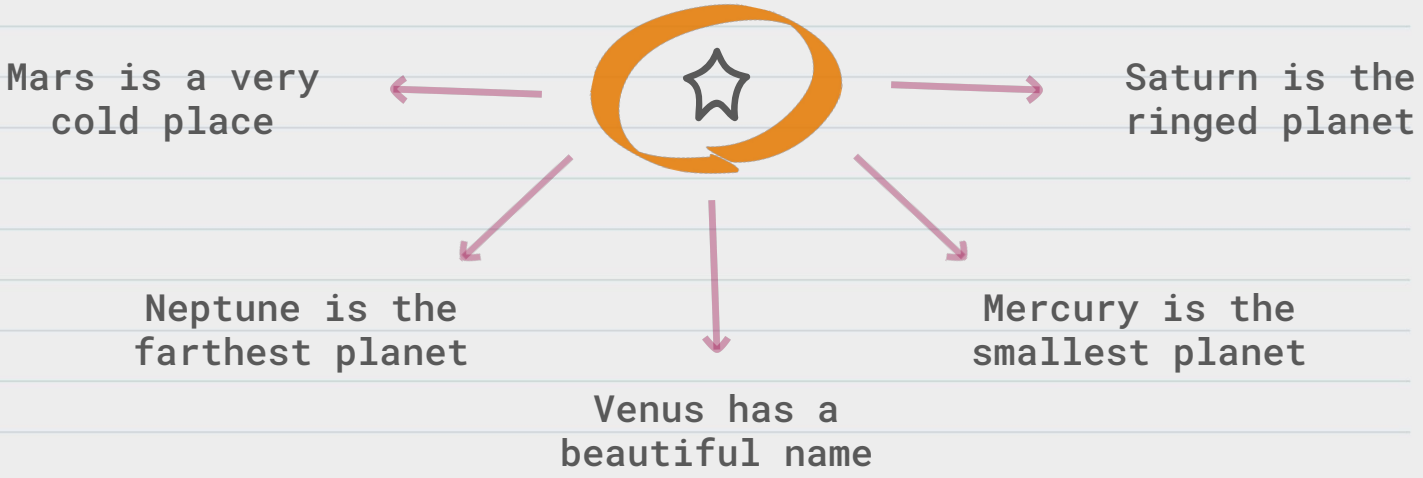
- [x] **Mercury**
  Mercury is the smallest planet
- [x] **Venus**
  Venus has a beautiful name
- [ ] **Mars**
  Mars is a very cold place
- [ ] **Saturn**
  Saturn is the ringed planet
- [ ] **Jupiter**
  It’s a giant and the biggest one
- [ ] **Neptune**
  Neptune is the farthest planet
- [ ] **Earth**
  Earth is the planet with life

XL

XL

In Case You Need Another Diagram

The Solar System



Learn the Difference

XL

First concept

Despite being red, Mars is actually a cold place. It’s full of iron oxide dust

Second concept

Venus has a very beautiful name and is the second planet from the Sun

XL

Classes Timetable

	Mon	Tue	Wed	Thu	Fri
7-8 am	Physics	English	Arts	Physics	Maths
8-9 am	Maths	Arts	Maths	Arts	English
9-10 am	English	Physics	English	Physics	Arts
10-11am	Arts	Maths	Physics	English	Physics

Let's Have a Look at this Graphic

Mercury

It is the smallest planet

Saturn

Saturn is the ringed planet

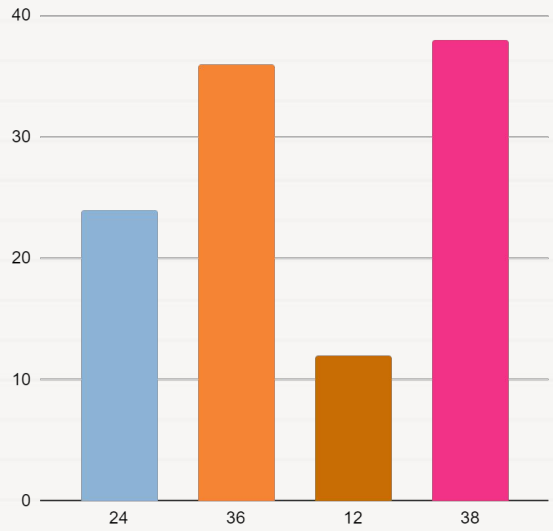
Venus

Venus has a beautiful name

Mars

Mars is a very cold place

XL



Follow the link in the graph to modify its data and then paste the new one here. **For more info, click here**

XL

You Could Use This Diagram

The Solar System

Mercury

It is the smallest planet

Venus

Venus has a beautiful name

Mars

Mars is a very cold place

Saturn

Saturn is the ringed planet

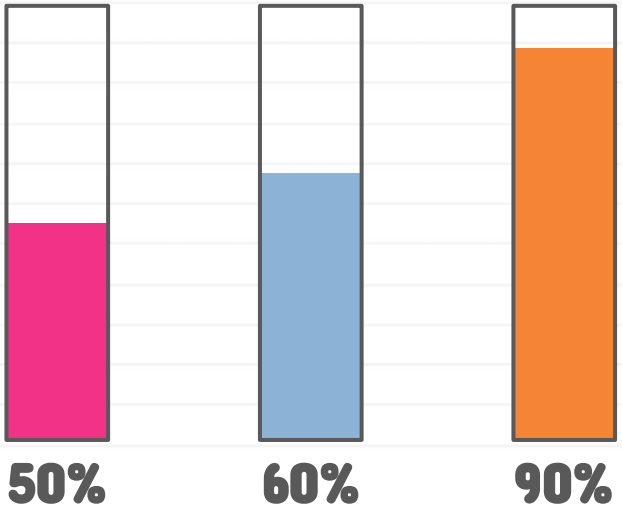
Neptune

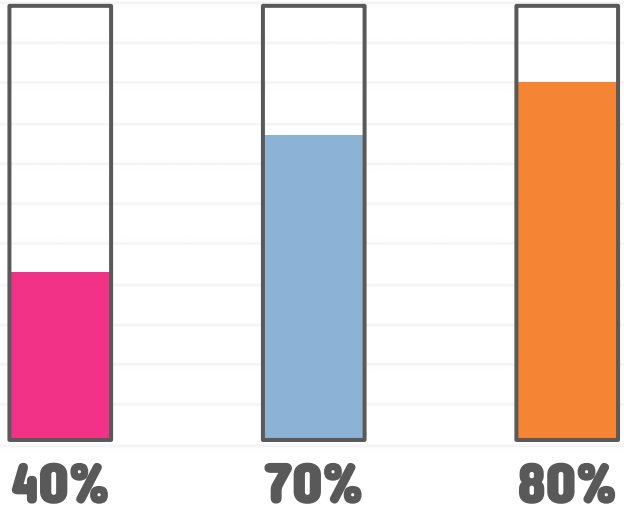
Neptune is the farthest planet

Jupiter

It’s the biggest one of all

Some Percentages





XL

Locations

Saturn has rings

Mars is a cold place

A Picture
Reinforces
the Concept

XL

You Could Use this Graph

38%

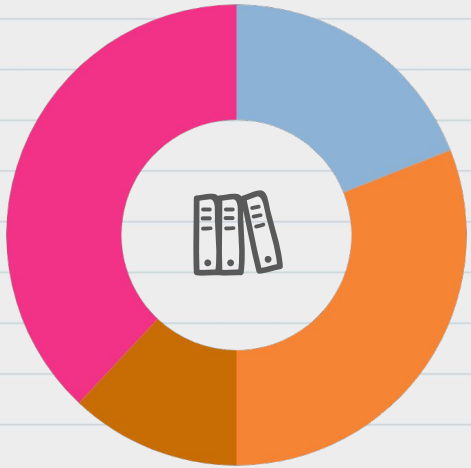
Mercury

Mercury is the smallest planet

19%

Saturn

Saturn is the ringed planet



12%

Venus

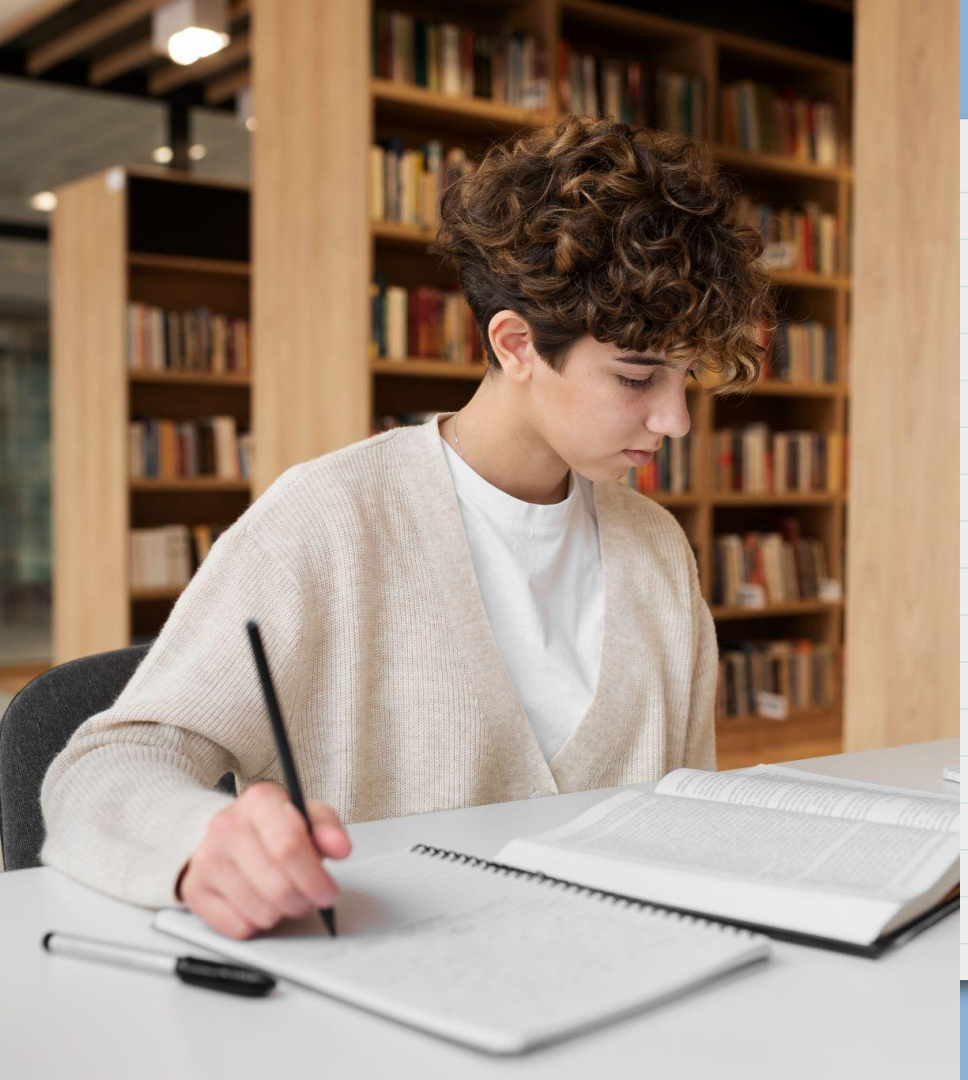
Venus has a beautiful name

31%

Mars

Mars is a very cold place

Follow the link in the graph to modify its data and then paste the new one here. **For more info, click here**



XL

A Picture is Worth a Thousand Words

Despite being red, Mars is a cold place. It's full of iron oxide dust

XL

This Infographic Might Help

1 → Mercury is the Smallest planet ⇢ **Mercury**

2 → It’s a giant and the biggest one ⇢ **Jupiter**

3 → Mars is actually a cold place ⇢ **Mars**

4 → Neptune is the farthest planet ⇢ **Neptune**

Data Review

Study 1	Study 2	Study 3
0.3	1.2	4.5
1.4	0.6	7.8

Study 1	Study 2	Study 3
2.5	6.9	1.6
3.5	7.7	1.8

A Little Brainstorming

Venus

Venus has a beautiful name

Mars

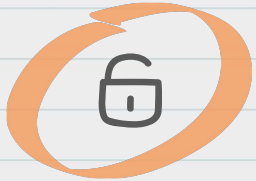
Mars is actually a cold place

Saturn

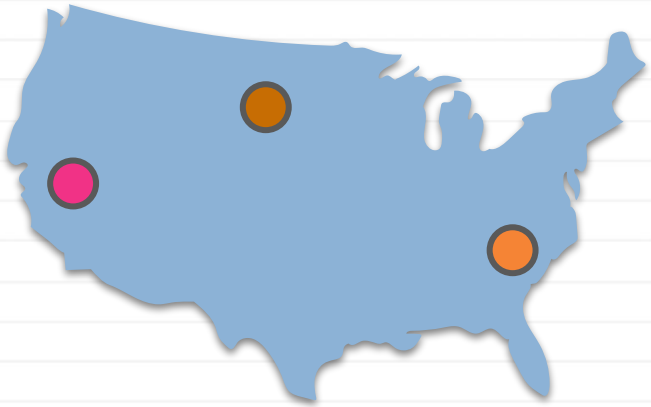
Saturn is the ringed one

Neptune

Neptune is the farthest planet



Some Geography of Your Country



XL

Mercury

Mercury is the Smallest planet

Jupiter

It’s a giant and the biggest one

Mars

Mars is actually a cold place

Review of Concepts

Mercury

Mercury is the Smallest planet

Venus

Venus has a beautiful name

Mars

Mars is actually a cold place

Jupiter

It’s a giant and the biggest one

Saturn

Saturn is the ringed one

Neptune

Neptune is the farthest planet

Revise Concepts

XL

Jupiter

It’s a giant and the biggest one

Saturn

Saturn is the ringed one

Neptune

Neptune is the farthest planet

Venus

Venus has a beautiful name

Mars

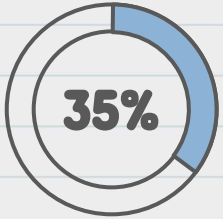
Mars is actually a cold place

Mercury

Mercury is the Smallest planet

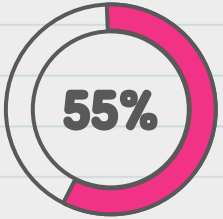
XL

Percentages per Classroom



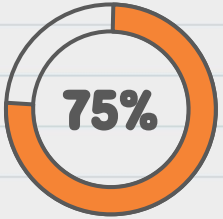
Mercury

Mercury is smallest one



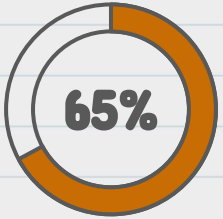
Venus

Venus is the second one



Jupiter

Jupiter is a gas giant



Mars

Mars is a cold place

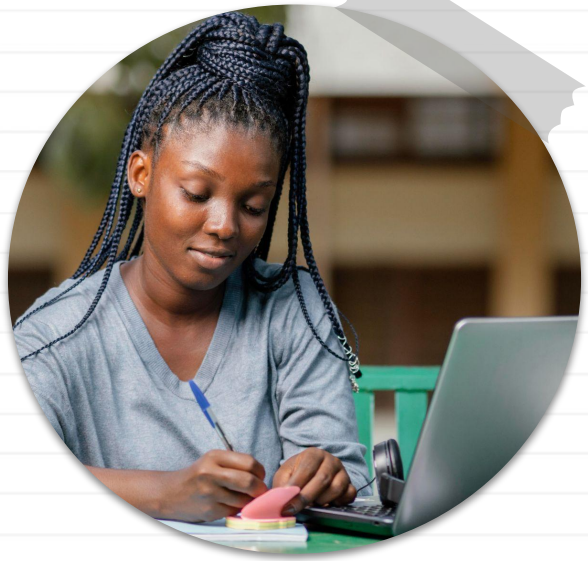
You Might Not Know This

Neptune

Neptune is the farthest planet

Mercury

Mercury is the Smallest planet



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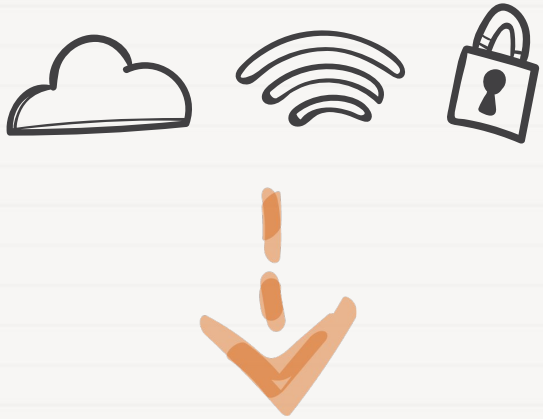
Exercise

Venus has a beautiful name and is the second planet from the Sun



Despite being red, Mars is actually a cold place

Materials for Every Class

XL

Physics

- Your list goes here
- Your list goes here
- Your list goes here

English

- Your list goes here
- Your list goes here
- Your list goes here

Arts

- Your list goes here
- Your list goes here
- Your list goes here

Progress Made

XL

Saturn 80%

Saturn is the ringed one

Venus 40%

Venus has a beautiful name

Neptune 50%

Neptune is the farthest planet

Mercury 90%

Mercury is the Smallest planet

Conclusions

A)

B)

C)

D)

XL

A) Jupiter

It’s a giant and the biggest one

B) Neptune

Neptune is the farthest planet

C) Mars

Mars is actually a cold place

D) Mercury

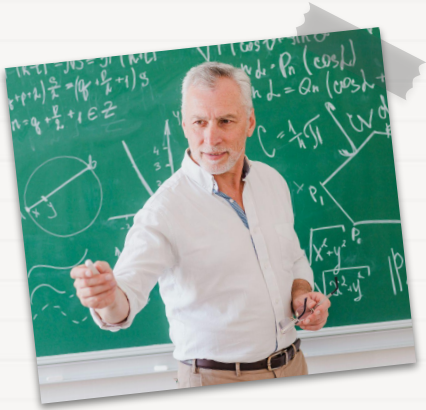
Mercury is the Smallest planet

Assignment

Which planet has a beautiful name and is the second one from the Sun

?

Our Teachers



Timmy Jimmy

You can speak a bit about this person here

Kaliyah Harris

You can speak a bit about this person here

XL

Contents of This Template

Here's what you'll find in this **Slidesgo** template:

1. A slide structure based on a lesson presentation, which you can easily adapt to your needs. For more info on how to edit the template, please visit **Slidesgo School** or read our **FAQs**.
2. An assortment of illustrations to use in the presentation can be found in the **alternative resources slide**.
3. A **thanks slide**, which you must keep so that proper credits for our design are given.
4. A **resources slide**, where you'll find links to all the elements used in the template.
5. **Instructions for use**.
6. Final slides with:
    1. The **fonts and colors used** in the template.
    2. A selection of **illustrations**. You can also customize and animate them as you wish with the online editor. Visit **Storyset** to find more.
    3. More **infographic resources**, whose size and color can be edited.
    4. **Sets of customizable icons** of the following themes: general, business, avatar, creative process, education, help & support, medical, nature, performing arts, SEO & marketing, and teamwork.

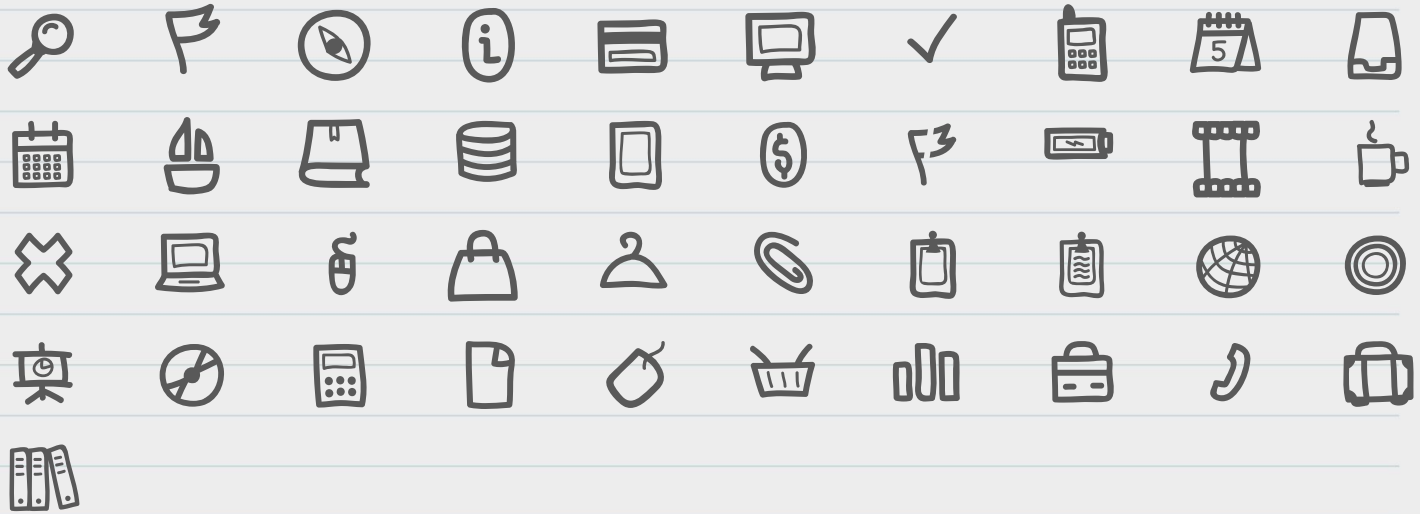
You can delete this slide when you're done editing the presentation.

Universal Icon Pack

XL

Universal Icon Pack (I)

XL



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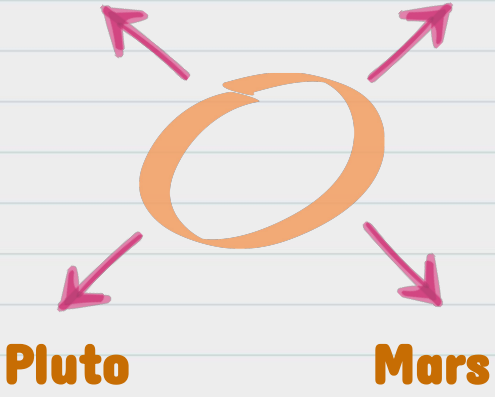
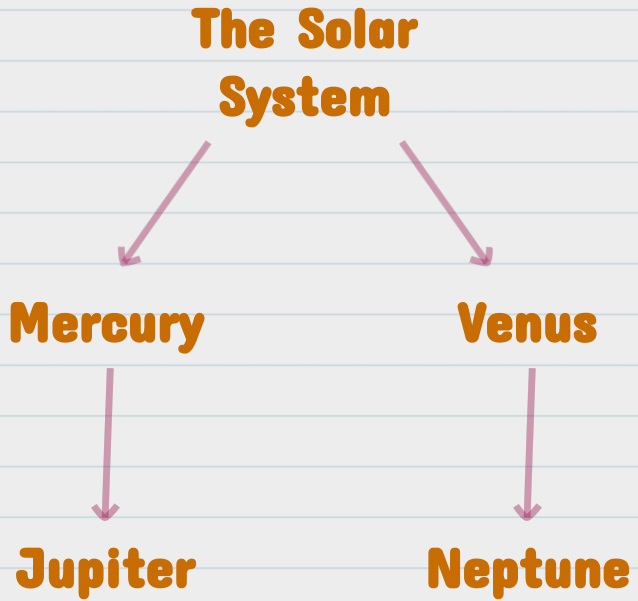
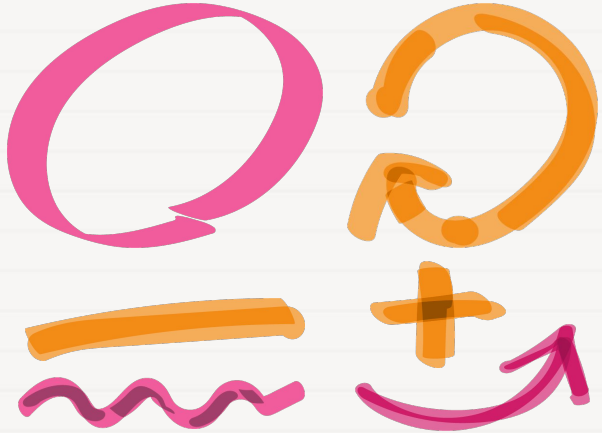
Premium Alternative Infographics



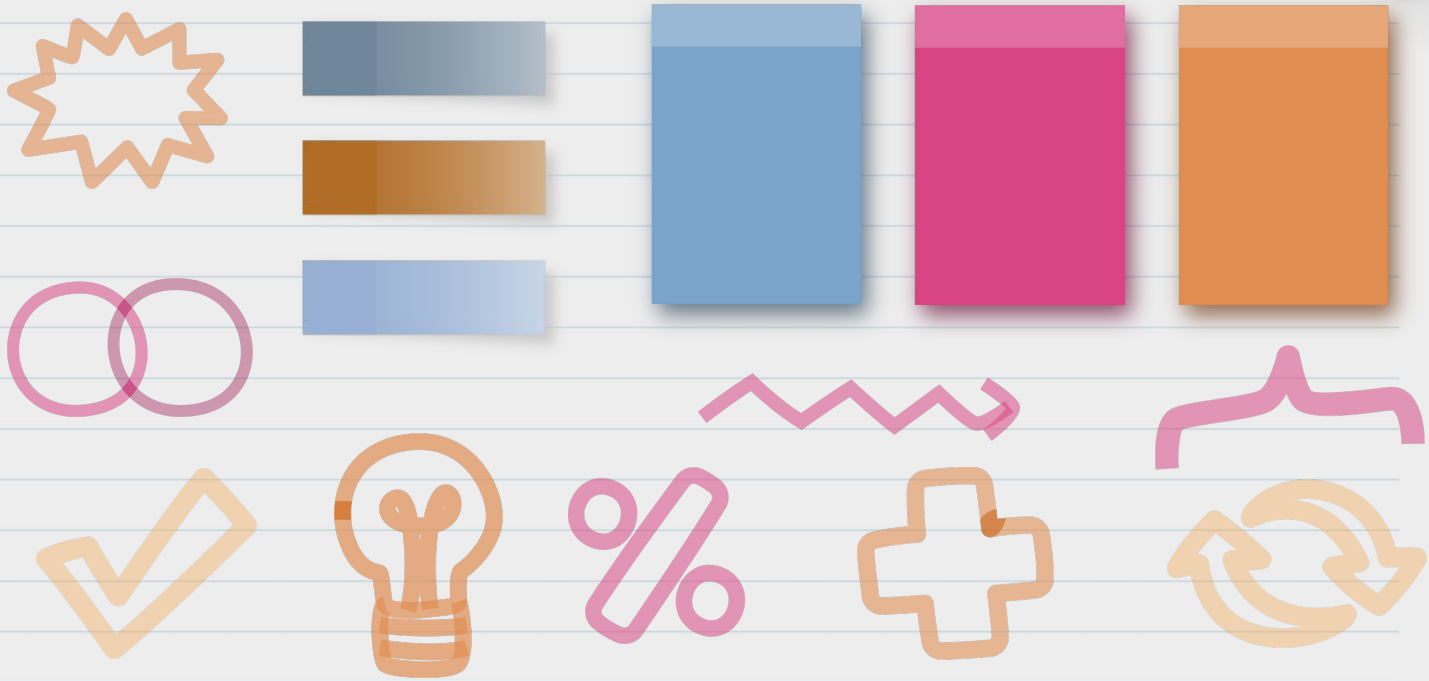


Alternative Resources



Premium Alternative Resources

XL



Resources

Did you like the resources on this template? Get them for free at our other websites.

PHOTOS:

- Content youngster enjoying time
- Teenage student sitting at table with notebook and writing
- Side view woman working on laptop
- Female teenager reading book in cafe near friends
- Happy teen girl at lesson
- Girl on armchair reading
- Crop student writing in notepad

Resources

VECTORS:

- Wooden background with checklist and pen
- Open notebook with accessories
- Notebook page vector
- Collection of leaves and colored notes
- Tablet background with hand-drawn learning items

- Schedule with nice notes
- ets of paper with sticky tape
- Assortment of arrows highlighter
- Pack of small sticky notes in realistic style

Premium Resources

XL

PHOTOS:

- Cheerful teen girl student with classmates
- Friends sitting in cafe
- Close up smiley student holding books
- Young students learning together during a group study
- Young students learning together during a group study
- Young student working on assignment
- Young student learning in the library
- Medium shot student studying with laptop
- Medium shot woman recording herself
- Sociable male teacher standing at blackboard and pointing by hand

Premium Resources

XL

VECTORS:

- Realistic post-it collection
- School infographic elements in colorful markers pack
- Collection of various sticky notes in realistic style

ICONS:

- Icon Pack: Universal

Instructions for use

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This presentation has been made using the following fonts:

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(https://fonts.google.com/specimen/Concert+One)

Roboto Mono
(https://fonts.google.com/specimen/Roboto+Mono)

#8cb2d6 #f13286 #c76d03 #f58435 #64889e #595959

Storyset

Create your Story with our illustrated concepts. Choose the style you like the most, edit its colors, pick the background and layers you want to show and bring them to life with the animator panel! It will boost your presentation. Check out How it Works.

Pana

Amico

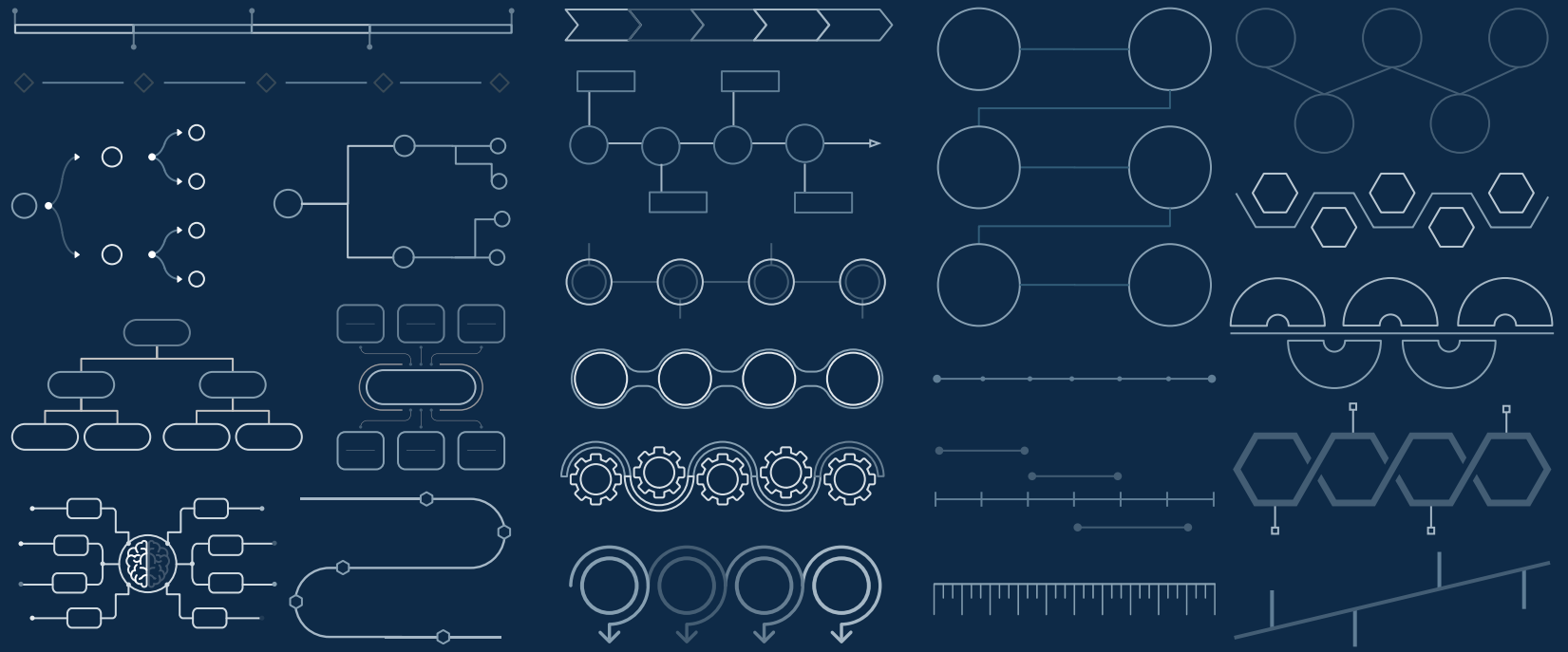
Bro

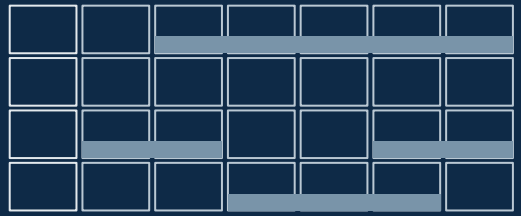
Rafiki

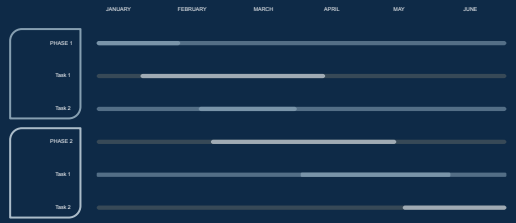
Cuate

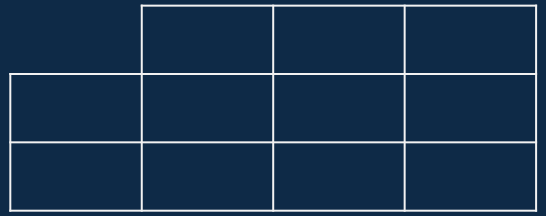
Use our editable graphic resources...

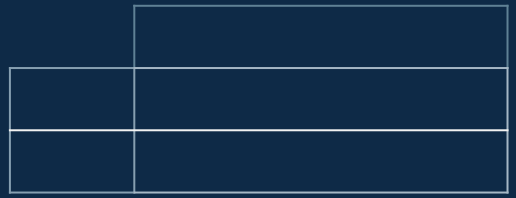
You can easily resize these resources without losing quality. To change the color, just ungroup the resource and click on the object you want to change. Then, click on the paint bucket and select the color you want. Group the resource again when you're done. You can also look for more infographics on Slidesgo.

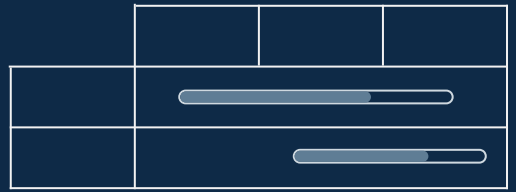


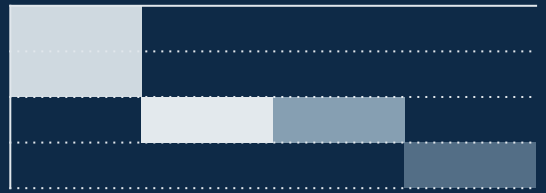


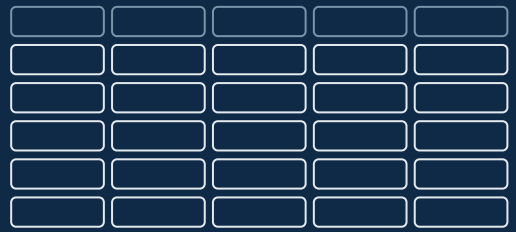

JANUARY
FEBRUARY
MARCH
APRIL
MAY
JUNE
PHASE 1
Task 1
Task 2
PHASE 2
Task 1
Task 2

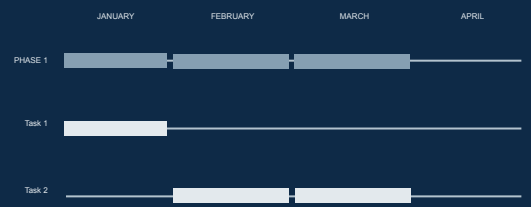


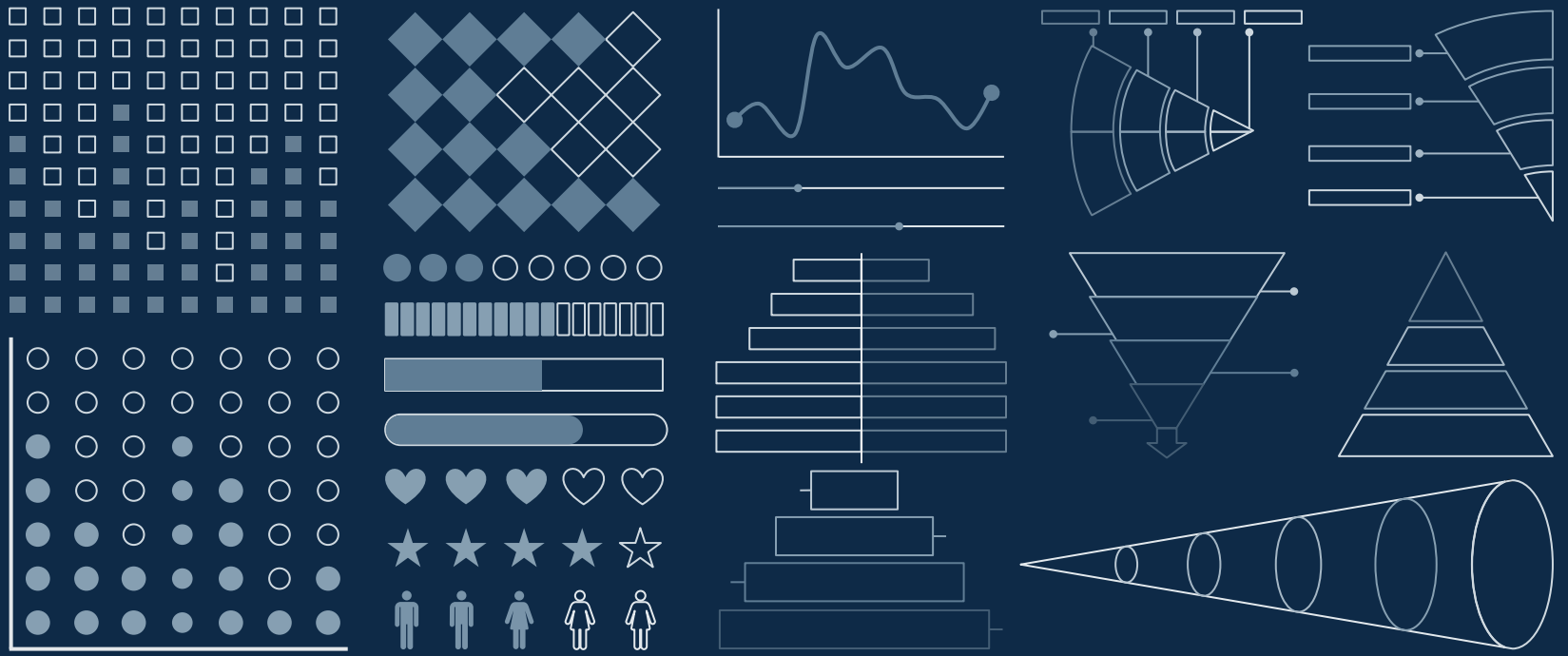









JANUARY
FEBRUARY
MARCH
APRIL
PHASE 1
Task 1
Task 2



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Educational Icons

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Teamwork Icons

Help & Support Icons

Avatar Icons

Creative Process Icons

Performing Arts Icons

Nature Icons

SEO & Marketing Icons

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